

Mr. E's Science Course Information

Welcome to the Sixth Grade, Middle Schoolers! As scientists, we will be learning about the world and how it operates. It's okay to be nervous; there's a lot to learn, not just about science but about the school. Fear not, young scientists, as I will be your guide. Anything that I don't know we can learn together; but before we get started, let's get the ugly stuff out of the way.



Attendance and Make-up Work

Science is based on teamwork and every scientist is needed. Each scientist plays an essential role in both his/her own learning, as well as that of fellow classmates. If you are absent from class, it is **your** responsibility to determine what assignments you may have missed. You have as many days as you were absent to make up the work and turn it in. If you have any questions about the assignment, please ask me after class.

Grading Policy

Grades will be earned according to the table shown below. If an assignment (excluding projects) is not submitted when due, the student will be referred to the Stables. The Stables is a school-wide lunchtime intervention where students are assigned so that they may finish late and incomplete work. If a student fails an assignment, they will have the chance to remediate the grade by attending Thursday afternoon tutoring and completing an alternate assignment. Please see me to schedule Thursday afternoon tutoring.

Concluding Explorations 40%
(tests, projects, and labs)

Daily Explorations 60%
(daily work, quizzes, homework)

Materials

The material list is distributed by cluster. Specific items used in this class are listed below. One item that was not included in the list is a personal pencil sharpener. Please have several available for your own use.

1. notebook paper
2. composition notebook
3. construction paper
4. scissors
5. Pens/pencils
6. Graph paper

Rules and Procedures

As soon as you enter class, there will be a warm-up on the board. This is an immediate assessment that takes no longer than eight minutes. A grade will be given weekly for warm-ups. Make sure to also use this time to copy the objectives, activities, and homework from the board.

Student Responsibilities

1. Come to class on time and prepared to work.
2. Raise your hand and wait for permission to walk or talk.
3. Show respect for all.
4. Listen attentively and participate positively.
5. Make no unnecessary noises.

Course Topics

- | | |
|----------------------------|---|
| 1. Introduction to Science | 6. Earth's Atmosphere and Weather |
| 2. Properties of Matter | 7. Components of the Solar System |
| 3. Motion and Forces | 8. Structure and Function in Living Systems |
| 4. Energy and Power | 9. Ecosystems |
| 5. Earth's Systems | |

Contacting the Teachers

Cluster conferences are on “blue” days during first period. If you wish to schedule a conference, please contact me at jedquid@houstonisd.org. You can also reach me via phone at 713.295.6500 extension 405 Please leave your name, you child's name, and a phone number where you can be reached during the school day.

Parental Support

Check our cluster blog <http://poms6c.wordpress.com> regularly to stay informed about your child's classes. We will post important due dates and information related to assignments. In addition, throughout the year, students will be asked to bring supplies from home to complete the labs. Notices will also be placed on the blog. Your help in securing these supplies is greatly appreciated.

Student and Parent Acknowledgement

By signing below, I acknowledge having received and read the course information for Mr. Edquid's science course.

Student's Printed Name	Signature	Date
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Parent's Printed Name	Signature	Date
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Please complete the following:

Student resides with

- Both parents
- Mother
- Father
- Other _____

Mailing Address

Street

City	State	Zip
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Mother's Name _____ Daytime Phone _____

E-mail _____ Evening Phone _____

Father's Name _____ Daytime Phone _____

E-mail _____ Evening Phone _____

Is there additional information which you feel I should know about your child?
